

“ Learning today, leading tomorrow.

COPLEY ACADEMY



P R O S P E C T U S



LEADING RIGHT FROM THE VERY START.

WELCOME

TO COPLEY ACADEMY



CHOOSING THE
RIGHT SCHOOL IS AN
IMPORTANT DECISION.
THE CHOICE THAT YOU

MAKE FOR YOUR CHILD'S FUTURE LAYS THE
FOUNDATION FOR THEIR OPPORTUNITIES,
THEIR FUTURE DIRECTION AND THE SUCCESS
THEY ENJOY IN LIFE.

I believe that Copley Academy now offers an excellent education to its students. Our focus is to develop the leaders of tomorrow: young people who have vision, are driven to succeed and want to help others enjoy success; pupils who are articulate, intelligent, motivated, highly skilled and compassionate members of our community.

We achieve this by setting high standards and high expectations for our students. We want the very

best education for your son or daughter and we ensure that the best learning resources are available, supported by outstanding teachers.

Copley Academy was graded as a 'Good School' by Ofsted in November 2012. The inspection team found that 'results are improving fast, there is a calm and business-like atmosphere in the school' and 'progress rates at Key Stage 3 are impressive and improving'. The quality of teaching in a school is of utmost importance: our teaching was graded 'Good' by Ofsted and our systems to monitor and improve teaching were described as 'exemplary'.

The best time to see a school is during a normal day and I invite you to come and visit us at any time.

Mr Jennings, Headteacher

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We aim for outstanding in everything we do.

“The Headteacher and his senior team provide powerful and inspirational leadership.” **OFSTED 2012**

The Best Education

Successful students are happy students. At Copley Academy we ensure that all students enjoy a happy and supportive learning environment, where individuals are valued and respected. Each student is encouraged to take responsibility for their choices whilst being supported and guided by our teachers.

98% OF OUR PARENTS SAY THEIR CHILD IS HAPPY...
AND MAKING GOOD PROGRESS!

SUCCESS

AT COPLEY WE BELIEVE IN TRANSFORMING LIVES BY PROVIDING A FIRM FOUNDATION ON WHICH OUR PUPILS CAN BUILD A SUCCESSFUL FUTURE.

GCSE success provides pupils with this foundation and results at Copley are improving quickly. Rapid improvements in the rates of progress English and mathematics are also being seen. Success in GCSEs begins in Year7; pupils are set targets in their subjects to ensure that they make progress throughout their time at Copley. Written and verbal

feedback is given to pupils so they know how to improve their work. Effort and attainment grades are given each term to allow pupils and parents to monitor progress. Targets are reviewed annually to ensure that they are challenging.

Teaching staff and Learning Mentors work in partnership with parents and pupils to ensure that all pupils are kept on track to succeed in all subjects.

Copley Academy is a place where the success of each and every individual is assured.

"Teachers are highly skilled in setting challenging goals for learning, helping to lift the self-belief of students so that they are prepared to attempt the hardest work."

OFSTED 2012

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We aim for outstanding in everything we do.



“The proportion of students making expected progress in mathematics and English is increasing rapidly”

OFSTED 2012



Our best results are our pupils

We believe in providing our pupils the opportunity to grow into tomorrow's leaders through academic success and taking an active role in our community. Our pupils demonstrate this potential through all that they do in their daily routine at Copley and in their futures. We are very proud to have played a part in the success of the young adults who leave Copley Academy.

Exciting times begin here! As our students settle in with us they will strengthen existing friendships and they will also make new friends, friends with qualities and interests that both excite and inspire them to succeed. The friendships that they make whilst with us will often stay with them for life. 97% of our parents say their child has coped well with transition.

A NEW START - WITH BRAND NEW CHALLENGES!



HAPPINESS

THERE IS A CHANGE OF EXPECTATION AND OF PACE AS STUDENTS MOVE FROM PRIMARY TO SECONDARY EDUCATION.

We want your son or daughter to embrace the opportunity that is Copley Academy and really connect with the joy of learning in a happy and caring environment. Students who are happy at school achieve well. We routinely ask our students about how they find all aspects of school life.

When our new Year 7 students arrive with us at the start of the autumn term we know how excited they are about what lies ahead with us at Copley Academy. But we also know that some students are apprehensive about joining a new school where they don't have many friends.

That is why we ensure our students have the space and time to settle into our academy gradually so that they will begin to make friendships and become familiar with our school community.

All Year 7 tutor groups have Year 10 Peer Mentors attached to their forms and working alongside Form Tutors so that they begin to feel safe and secure and are ready for the challenges ahead. 98% of our parents think their child is well looked after and feels safe in school.

"The school deserves credit for its caring and practical approach." Year 7 Parent.

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We aim for outstanding in everything we do.

"Students enjoy coming to school and attendance rates are better than in most schools."

OFSTED 2012

WE BELIEVE IN
INSPIRING MINDS TO
ACHIEVE MORE.



Giving students the confidence to succeed

Our teachers support our students in everything that they do. "The school has a very positive environment and has supportive teachers which I think results in very positive outcomes. I appreciate teachers' support for after school and weekend revision – it is marvellous." Year 11 Parent.



COPLEY ACADEMY - YOU DON'T HAVE TO JUST TAKE OUR WORD FOR IT!

“I really enjoy every day

School has really improved in my time here. The staff think so much of the pupils and there is a really nice atmosphere in school. I have just chosen my options and the upper school courses evening was a big help and now I have had my careers interview with Mrs Moore I am clear about my options for next year. ”

Year 9 Student

“The best thing about

Copley Academy is that the school has a strong and positive vision for the future of its students, there is a calm and purposeful atmosphere and it is a pleasure to interact with our students. Challenge and aspiration are becoming the norm.”

English Teacher

“On my first day it was great to see the friends I had made on the Year 6 days in July and the transition day in the summer. We had Year 10 Peer Mentors in form to help explain our new timetables and how to use our planners effectively. At lunch time our Learning Mentor helped me to find my way to all the lunch time activities in the recreation centre.”

Year 7 Student

“Copley Academy is a fantastic school that has come on leaps and bounds during the last few years. The school has excellent facilities and great teaching staff. Staff morale is good and staff are very supportive. Students respond well to the behaviour system. Both staff and students enjoy their time here.

Science teacher – staff survey



“We aim for outstanding in everything we do.

“The school has good arrangements to ensure that students are kept safe.”

OFSTED 2012

96% OF OUR PARENTS BELIEVE COPLEY MAKES SURE ITS PUPILS ARE WELL BEHAVED.

98% OF OUR PARENTS THINK THEIR CHILD IS TAUGHT WELL.

ENGAGEMENT

“At Copley Academy I have been nothing but impressed by the transition process and information provided, the support we have been given and communication with members of staff. We are very impressed with our son’s progress. Reward of good behaviour and achievements is fantastic and this has really encouraged our son to work hard and strive for success.”

Year 7 Parent

98% OF OUR PARENTS THINK THE SCHOOL IS WELL LED AND MANAGED.

THE MAJORITY OF PUPILS AT COPLEY ARE ENGAGED WITH THE SCHOOL BEYOND LESSONS. OUR STAFF VOLUNTEER A HUGE AMOUNT OF THEIR OWN TIME: BEFORE SCHOOL, AT LUNCHTIMES, AFTER SCHOOL AND IN THE HOLIDAYS. WE ARE CONSTANTLY LOOKING AT WAYS TO PROVIDE ACTIVITIES THAT CATER FOR THE INTERESTS OF EVERY SINGLE PUPIL.

At Copley the students help lead developments in all aspects of school life. As well as our Head Students, we also have prefects from year 11, a student leadership group, peer mentors, cyber

mentors, maths ambassadors, librarians, strong school and year councils and a large number of sports captains.

Our sports facilities are excellent and fully utilised both during the school day and beyond. Other activities that take place during the year include a large variety of music tuition and performances, Duke of Edinburgh, an annual ski trip, an outdoor education experience for all Year 7 pupils, Copley Olympics, dance shows, cheerleading and drama productions.



A MODERN CURRICULUM WITH
HIGH STANDARDS AND HIGH EXPECTATIONS.

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We aim for outstanding in everything we do.

“There is a balanced and appropriate curriculum in the school. Ambitious targets for students are carefully set and reviewed regularly.” **OFSTED 2012**

AT COPLEY ACADEMY EVERYONE IS EXPECTED TO ACHIEVE THEIR BEST. WE BELIEVE IN PROVIDING OPPORTUNITIES FOR OUR STAFF AND PUPILS TO EMBRACE CHALLENGE, SHOW RESILIENCE AND WORK CO-OPERATIVELY.

Emphasis is placed on achievement in the core subjects of English, mathematics, sciences and ICT. Pupils can study a range of subjects ensuring that they leave us equipped to pursue the careers they desire. Our curriculum is designed to allow pupils of all abilities to succeed; support and challenge are provided as are opportunities to work in partnership with other providers.

We believe that pupils achieve their best when they enjoy their learning. We are committed to ensuring that our teaching staff deliver quality learning experiences for our pupils every lesson, every day. Our lessons are planned to give the best teaching: interesting activities provide opportunities to develop independent and co-operative learning supported by well qualified highly motivated staff.

ACHIEVEMENT

Parent partnerships

A strong parent:academy partnership is central to your child's success at Copley Academy. We ensure that your son or daughter works to the best of their ability. All students have three Achievement Plan Meetings per year with their Learning Mentor where they discuss their attainment, achievements and aspirations. Students are involved in setting challenging targets which are reviewed and monitored at the next meeting.



EXPLORE YOUR POTENTIAL AND DISCOVER THE BEST WITHIN YOU.

ENRICHMENT



EVERYONE HAS A HIDDEN TALENT WAITING TO BE DISCOVERED. THE PROGRAMME AND RANGE OF ENRICHMENT OPPORTUNITIES AT COPLEY ACADEMY ENSURE THAT YOUR CHILD'S TALENT HAS THE BEST CHANCE OF BEING IDENTIFIED AND NURTURED.

We want your child to discover a passion for an activity or subject that lasts a lifetime. We have enrichment activities and clubs in art, science, music, languages, media studies, drama, mathematics and geography.

Our students have visited European countries, cooked at the Hilton Hotel, our choir has sung at the O2 arena in London and our students have taken part in a Shakespeare festival.

From Dance to Astronomy and from Cheerleading to Craft Club, there really is something exciting for everyone at Copley Academy.

“ We aim for outstanding in everything we do.

“The school development plan is concise and sharply focussed on further improving the outcomes of students, and on moving the school as quickly as possible to being outstanding in all respects” OFSTED 2012



Nurturing self-confidence, encouraging talent

We work in partnership with the Museum of Science and Industry and host many Science and Technology events including visiting speakers and web conferencing. Enterprise and teamworking events also enrich the learning experience at Copley.



LEARNING TO CONTRIBUTE - LEARNING TO GIVE BACK TO SOCIETY.



COMMUNITY



AT COPLEY ACADEMY WE WORK TO DEVELOP THE PUPILS' PRIDE IN THEIR OWN SCHOOL COMMUNITY. OUR HEAD STUDENTS AND PREFECTS HELP TO RAISE ASPIRATIONS AS WELL AS ACTING AS LEADERSHIP FOR THE STRONG STUDENT COUNCIL.

Many of the recent improvements have come from the ideas they have generated. Our peer mentors work with Year 6 pupils even before they arrive and during transition activities, sports captains also work to develop the enthusiasm and skills of others in lessons and at lunchtimes. Subject ambassadors in English and mathematics, help others to increase their progress in key areas.

We believe that by enabling students to connect with, and understand the differing aspects of, their local community they can bring about a positive change. Pupils work in local primary schools, with local businesses, post 16 colleges and universities. All pupils fundraise for local charities and are developing work with older members of the local community.

Our students are encouraged to think of themselves as global citizens, we now have, and are continuing to develop, partnerships with schools in France, Japan, Germany, Spain, Greece, Turkey and Romania.

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We aim for outstanding in everything we do.

“This school is now much better than it was”
OFSTED 2012



WE LEAD IN
EVERYTHING WE DO.

Choosing the right school for your child is one of the most important decisions a parent can make.

Choose wisely, choose Copley Academy!

For further details please call:

0161 338 6684

or alternatively you can email at:

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or visit: www.copleyacademy.org.uk



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