

Medlar with Wesham C E Primary School
SATs - KS1, KS2, Phonics, July 2015

The assessment and monitoring of pupil achievement is changing. Levels of achievement will no longer be reported from Sept 2016

Year 6 externally marked SATs

	Reading			Writing			Maths			SPAG									
	L4+	L5+	L6	L4+	L5+	L6	L4+	L5+	L6	L4+	L5+	L6	L4+ R/W/M	2LP R	2LP W	2LP M	3LP R	3LP W	3LP M
National 2014	86	44	0	83	30	2	85	41	6	74	47	2	75	91 median	95 median	92 median	30	30	31
Actual 2015	91	44	0	91	38	0	91	31	3	88	47	0	88	94	97	97	34	34	38

3 EAL pupils.

Name	Reading	Writing	Maths	SPAG	Notes
Pupil a	KS1 - n/a : KS2 - L4 (4LP)	KS1 - n/a: KS2 - L4 (3LP)	KS1- n/a : KS2- L5A (5LP)	KS2 - L4	Arrived at end of Y4.

FSM

	Reading	Writing	Maths	SPAG	Notes
Pupil a	KS1 - 1 : 4A (3LP)	KS1 - 1 : 4B (3LP)	KS1 - 1 : 3A (2LP)	5C	
Pupil b	KS1 - 1 : 4B (3LP)	KS1 - 1 : 4C (3LP)	KS1 - 1 : 4C (3LP)	4B	
Pupil c	KS1 - 2A : 4A (2LP)	KS1 - 2A:4A (2LP)	KS1 - 2A : 4A (2LP)	5C	

Year 2 SATs results – Teacher Assessment.

	Speaking & Listening						Reading						Writing						Maths					
	W	1	2C	2B+	2A	3	W	1	2C+	2B+	2A+	3	W	1	2C	2B	2A	3	W	1	2C+	2B+	2A+	3
National 2014	2%	9%	-	89%	-	23%	2%	9%	88%	78%	55%	29%	2%	8%	91%	76%	46%	20%	2%	7%	91%	78%	28%	51%
Actual 2015	0%	0%	100%	81%	52%	29%	0%	0%	100%	76%	52%	29%	0%	19%	81%	52%	33%	24%	0%	10%	90%	81%	43%	21%

2015 National comparisons are not available at the time of the meeting.

3 EAL pupils.

Name	Speaking & Listening	Reading	Writing	Maths	Notes
Pupil a	2A	EYFS 5 - 2A	EYFS 4 - 2C	EYFS 6 - 2B	
Pupil b	3C	EYFS n/a - 3C	EYFS n/a - 2B	EYFS n/a 3C	Arrived Sept 2013 no English. (2 yrs in school)
Pupil c	2A	EYFS 5 - 2A	EYFS 4 - 2B	EYFS 6 - 2A	
Pupil d	2C	EYFS 3 - 2C	EYFS 3 - 1A	EYFS 4 - 1A	
Pupil e	2C	EYFS 3 - 2C	EYFS 3 - 1A	EYFS 5 - 2C	

Specific intervention strategies provided 1:1 for the EAL pupils throughout the year has demonstrated the significant impact this has had for the pupils that have arrived at our school with no English.

Year 1 Phonics

21 pupils in the class. 15 boys, 6 girls

Pass	<u>School</u>	<u>National</u>	Not Passed	<u>School</u>	<u>National</u>
All Pupils	81% = 17 of 21 pupils.	74%	All Pupils	14% = 17 of 21 pupils	24%
Girls	83% = 5 out of 6 girls.	78%	Girls	17% = 1 of 6 girls	21%
Boys	80% = 12 out of 15 boys	70%	Boys	13% = 3 of 15 boys	27%

The phonics results this year show a 15% percentage increase on last year's results. This gain has been achieved through more focused teaching in class; Pupil Premium resources for individually entitled children. Lunch time intervention strategies (over-learning techniques for lower ability children).